

## **Wychwood CE Primary School**

Extracts from the inspection report carried out 23rd – 26th February, 1998.

### **Main findings of the inspection**

Wychwood CE Primary School is a good school with many strengths and few weaknesses. Among its main strengths are:

- \* The overall standards attained by pupils across most areas of the curriculum.
- \* The very high standard of pupils' behaviour, and their positive and friendly attitudes.
- \* The consistently good quality of the teaching.
- \* Very good provision for the moral, social and cultural development of the pupils.
- \* The very good level of support and guidance provided by the teachers for pupils.
- \* Very good links with parents and the community.
- \* The positive and effective leadership provided by the Headteacher and governors.

These factors result in a positive ethos which reflects the school's commitment to providing a high quality of education for all pupils within a caring environment which is rooted in the local community.

The school's main weaknesses are the unsatisfactory provision for the teaching of information technology, and the unacceptable demands which are being made on the Headteacher's time.

### **The Section 23 Inspection covers the Assemblies and Worship of the school, and the quality of its life as a community.**

#### **Summary of the Inspection Report.**

The acts of Collective Worship seen during the week of the inspection ranged from satisfactory to good. The staff are loyal to the aims of a church school, and ready to share in the development of this central element of its life. Their contribution adds a particular quality to the community life of the school. The place of the church is valued and the Vicar has an important role in the school's understanding of itself as a church school.

\* The environment of the school, both inside and outside, is welcoming and attractive.

\* The relationships within the school are an impressive feature of its day to day life. Staff treat pupils with respect, and there was a consistent approach

to this throughout the school. There is a strong thread of moral development running through the teaching of the school. Pupils are certainly aware of the difference between right and wrong; more importantly they are also helped to think through the moral reasoning that leads to a sense of right and wrong.



\* The school ensures that pupils are aware of the wider world in which they live. There are also a wide range of community links. Parents are encouraged to help in the school and contribute much to its life. The school plays an appropriate part in its local community.

\* Good qualities of teaching and learning were observed during the inspection. These would be enhanced if the staff could further develop their understanding of pupils' spiritual development

The teachers and governors were extremely pleased with such a very good report, and the two key issues (which relate mainly to finance) are also being addressed.

Some of the pupils talking to Ken Brown of the Rover Challenge panel.



The new pond and nature reserve at the school won a Merit Award of £350 in the Rover Environmental Challenge. Many thanks are due to the families who have been involved with all the hard work.

Geoff Padmore.